# KENDRIYA VIDYALAYA NER BAREILLY

## **Practice Pre- Board**

### Class- X Session- 2020-21

### **Subject- Mathematics**

#### Time Allowed: 3 Hours

Maximum Marks: 80

#### **General Instructions:**

1. This question paper contains two parts A and B. 2. Both Part A and Part B have internal choices.

#### Part – A:

- 1. It consists three sections- I and II.
- 2. Section I has 16 questions of 1 mark each. Internal choice is provided in 5 questions.
- 3. Section II has 4 questions on case study. Each case study has 5 case-based sub-parts. An examinee is to attempt any 4 out of 5 sub-parts.

#### Part – B:

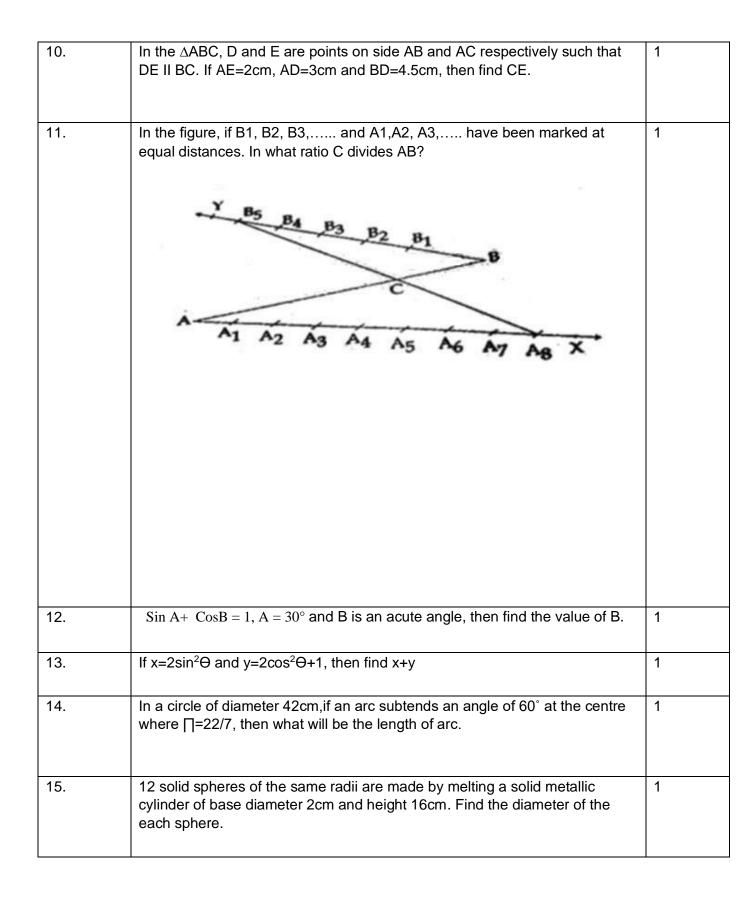
1. Question No 21 to 26 are Very short answer Type questions of 2 mark each, 2.

Question No 27 to 33 are Short Answer Type questions of 3 marks each

- 3. Question No 34 to 36 are Long Answer Type questions of 5 marks each.
- 4. Internal choice is provided in 2 questions of 2 marks, 2 questions of 3 marks and 1 question of 5 marks.

| Section-I  |   |
|--|---|
| Section-1  |   |
| Section I has 16 questions of 1 mark each. Internal choice is provided in 5 questions. |   |
| Write down the decimal expansion of $\frac{16}{3125}$ without actual division.         | 1   |
| OR   |   |
| 14587  |   |
| The decimal representation of $21 \times 54$ will terminate after how many decimal     |   |
| places?  |   |
| If the line given by 3x+2ky=2 and 2x+5y+1=0 are parallel then find the value of k.     | 1   |
|  | in 5 questions.         Write down the decimal expansion of $\frac{16}{3125}$ without actual division.         OR         The decimal representation of $\frac{14587}{21 \times 54}$ will terminate after how many decimal places?         If the line given by $3x+2ky=2$ and $2x+5y+1=0$ are parallel then find the value |

| 3. | For what value of k, the pair of linear equations 3x+y=3 and 6x+ky=8 does not have a solution.   | 1 |
|----|--|---|
| 4. | If 3 chairs and 1 table costs Rs. 1500 and 6 chairs and 1 table costs Rs.2400. Form linear equations to represent this situation.  | 1 |
| 5. | Which term of the A.P. 27, 24, 21,is zero?   | 1 |
|    | OR   |   |
|    | If 18,a,b-3are in A.P. then a+b=?  |   |
| 6. | For what values of k, the equation $9x^2+6kx+4=0$ has equal roots?   |   |
| 7. | Find the roots of the equation $x^2+7x+10=0$   | 1 |
|    | OR   |   |
|    | For what value(s) of 'a' quadratic equation $30^2 - 6 + 1 = 0$ has no real roots?  |   |
| 8. | If PQ=28cm, then find the perimeter of $\triangle PLM$   | 1 |
|    | a de la constante de la consta |   |
| 9. | If two tangents are inclined at 60° are drawn to a circle of radius 3cm then find length of each tangent.  | 1 |
|    | OR   |   |
|    | PQ is a tangent to a circle with centre O at point P. If $\triangle OPQ$ is an isosceles triangle, then find $\angle OQP$ .  |   |
|    |  |   |



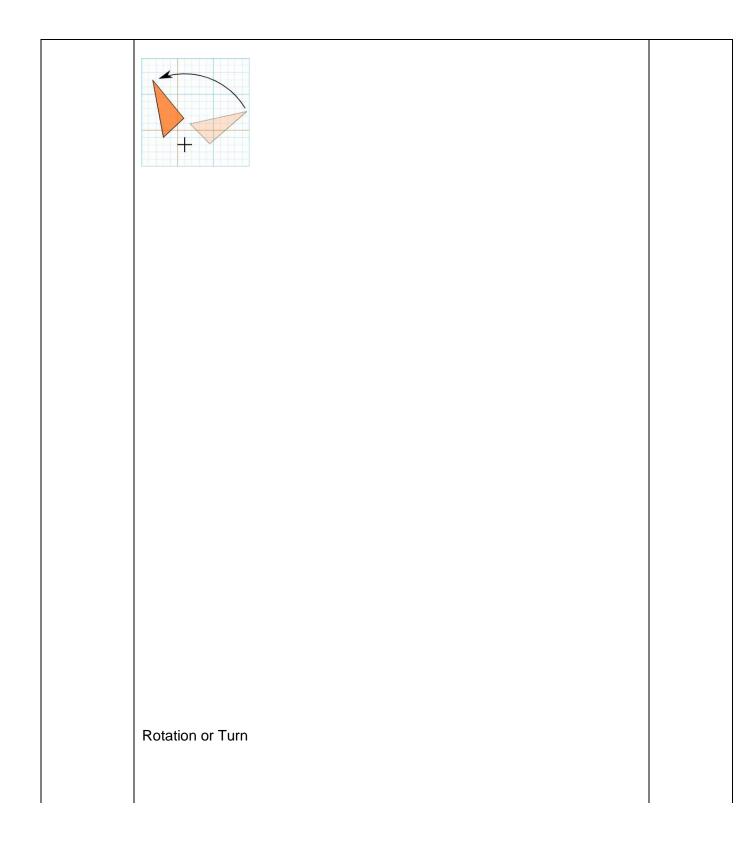
| 16. | Find the probability of getting a doublet in a throw of a pair of dice. | 1 |
|-----|---|---|
|     | OR  |   |

|     | Find the probability of getting a black queen when a card is drawn at random from a well-shuffled pack of 52 cards.   |  |
|-----|---|--|
|     | Section-II  |  |
|     | Case study based questions are compulsory. Attempt any four sub parts of each question. Each subpart carries 1 mark   |  |
| 17. | Case Study based-1<br>SUN ROOM  |  |
|     | <ul> <li>The diagrams show the plans for a sun room. It will be built onto the wall of a house. The four walls of the sunroom are square clear glass panels. The roof is made using</li> <li>Four clear glass panels, trapezium in shape, all the same size</li> <li>One tinted glass panel, half a regular octagon in shape</li> </ul> |  |
|     | V $A$   |  |

| (a) | Refer to Top View           Find the mid-point of the segment joining the points J (6, 17) and I (9, 16). (i) (33/2,15/2)           (ii) (3/2,1/2)           (iii)(15/2,33/2)           (iv) (1/2,3/2)  | 1 |
|-----|---|---|
| (b) | Refer to Top ViewThe distance of the point P from the y-axis is(i) 4(ii) 15(iii) 19(iv) 25  | 1 |
| (c) | Refer to Front View         The distance between the points A and S is         (i) 4         (ii) 8         (iii) 16         (iv)20   | 1 |
| (d) | Refer to Front ViewFind the co-ordinates of the point which divides the line segment joining the<br>points A and B in the ratio 1:3 internally.(i) (8.5,2.0)(ii) (2.0,9.5)(iii) (3.0,7.5)(iv) (2.0,8.5) | 1 |
| (e) | Refer to Front View<br>If a point (x,y) is equidistant from the Q(9,8) and S(17,8),then<br>(i) x+y=13 (ii) x-13=0<br>(iii) y-13=0<br>(iv) x-y=13  | 1 |

| 18. | Case Study Based- 2  |  |
|-----|--|--|
|     | SCALE FACTOR AND SIMILARITY  |  |
|     | SCALE FACTOR   |  |
|     | A scale drawing of an object is the same shape as the object but a different size.   |  |
|     | The scale of a drawing is a comparison of the length used on a drawing to the length it represents. The scale is written as a ratio. |  |
|     | SIMILAR FIGURES  |  |
|     | The ratio of two corresponding sides in similar figures is called the scale factor. Length in image                                  |  |
|     | Scale factor =   |  |
|     | shapes are Similar   |  |

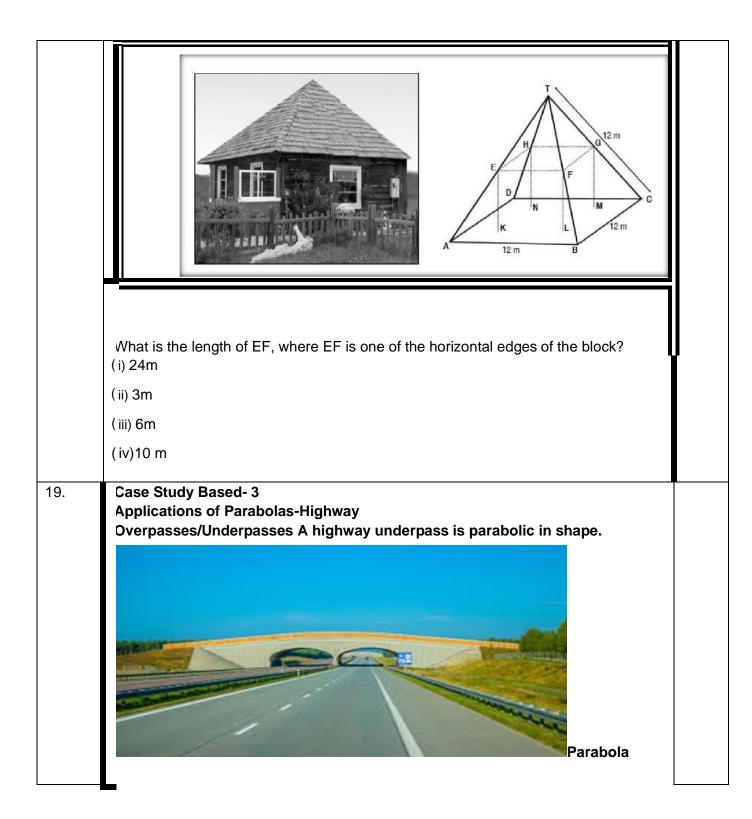
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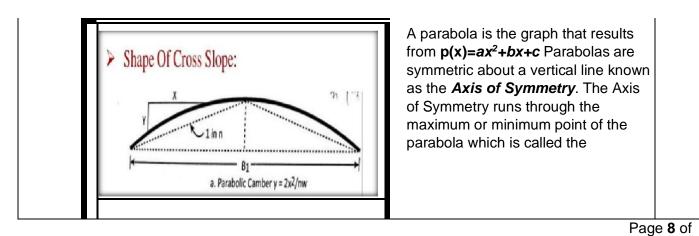


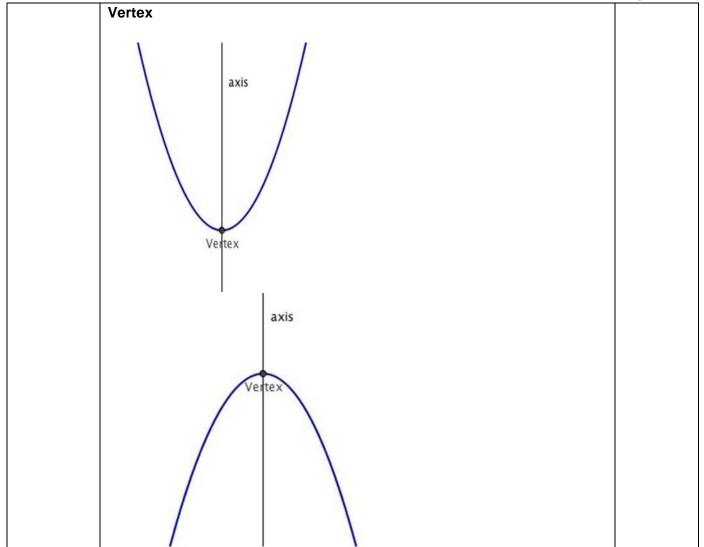
|     | Reflection or FlipImage: Strain of the |   |
|-----|--|---|
| (a) | A model of a boat is made on the scale of 1:4. The model is 120cm long. The full size of the boat has a width of 60cm. What is the width of the scale model?   | 1 |
| (b) | What will effect the similarity of any two polygons?<br>(i) They are flipped horizontally<br>(ii)They are dilated by a scale factor<br>(iii)They are translated down   | 1 |

(iii)They are translated down(iv)They are not the mirror image of one another

| (c) | If two similar triangles have a scale factor of a: b. Which statement regarding the two triangles is true?<br>(i)The ratio of their perimeters is 3a : b<br>(ii)Their altitudes have a ratio a:b<br>(iii) Their medians have a ratio : b<br>(iv) Their angle bisectors have a ratio a <sup>2</sup> : b <sup>2</sup>  | 1 |
|-----|--|---|
| (d) | (i) find angle bioector have a rate a field of the same time the shadow of a tree 12.5m high is          Image: state of the s | 1 |
| (e) | Below you see a student's mathematical model of a farmhouse roof with measurements. The attic floor, ABCD in the model, is a square. The beams that support the roof are the edges of a rectangular prism, EFGHKLMN. E is the middle of AT, F is the middle of BT, G is the middle of CT, and H is the middle of DT. All the edges of the pyramid in the model have length of 12 m.  | 1 |







| (a) | If the highway overpass is represented by $x^2-2x-8$ . Then its zeroes are<br>(i) (2,-4)<br>(ii) (4,-2)<br>(iii) (-2,-2)<br>(iv) (-4,-4)   |  |
|-----|--|--|
| (b) | The highway overpass is represented graphically.<br>Zeroes of a polynomial can be expressed graphically. Number of zeroes of<br>polynomial is equal to number of points where the graph of polynomial (i)<br>Intersects x-axis<br>(ii) Intersects y-axis<br>(iii) Intersects y-axis or x-axis<br>(iv)None of the above |  |

|     |  | of |
|-----|--|----|
| (c) | Graph of a quadratic polynomial is a                                     |    |
|     | (i) straight line  |    |
|     | (ii) circle  |    |
|     | (iii)parabola  |    |
|     | (iv)ellipse  |    |
| (d) | The representation of Highway Underpass whose one zero is 6 and sum of   |    |
|     | the zeroes is 0, is  |    |
|     | $(i)x^2 - 6x + 2$  |    |
|     | (ii) $x^2 - 36$  |    |
|     | (iii) $x^2 - 6$<br>(iv) $x^2 - 3$  |    |
|     | $(iv)x^2 - 3$  |    |
| (e) | The number of zeroes that polynomial $f(x) = (x - 2)^2 + 4$ can have is: |    |
|     | (i) 1  |    |
|     | (ii) 2   |    |
|     | (iii) O  |    |
|     | (iv) 3   |    |
|     |  |    |

| 20. | Case Study       |      |       |       | find the | ACE<br>vatch was u<br>time that it<br>of students | took a |
|-----|------------------|------|-------|-------|----------|---|--------|
|     | Time<br>(in sec) | 0-20 | 20-40 | 40-60 | 60-80    | 80-100  |        |
|     | No. of students  | 8    | 10    | 13    | 6        | 3   |        |

| (a) | Estimate the mean time taken by a student to finish the race.<br>(i) 54<br>(ii) 63<br>(iii) 43<br>(iv) 50                                  |   |
|-----|--|---|
| (b) | What wiil be the upper limit of the modal class ?<br>(i) 20<br>(ii) 40<br>(iii) 60<br>(iv) 80  |   |
| (c) | The construction of cummulative frequency table is useful in determining the<br>(i)Mean<br>(ii)Median<br>(iii)Mode<br>(iv)All of the above |   |
| (d) | The sum of lower limits of median class and modal class is<br>(i) 60<br>(ii) 100<br>(iii)80<br>(iv) 140                                    |   |
| (e) | How many students finished the race within 1 minute?<br>(i) 18<br>(ii) 37<br>(iii) 31<br>(iv) 8  |   |
|     | Part –B<br>All questions are compulsory. In case of internal choices, attempt any<br>one.  |   |
| 21. | 3 bells ring at an interval of 4,7 and 14 minutes. All three bell rang at 6 am, when the three balls will the ring together next?          | 2 |

| 22. | Find the point on x-axis which is equidistant from the points (2,-2) and (-4,2) | 2 |
|-----|---|---|
|     |   |   |
|     | OR  |   |

|     | 1  | 1 |  |  |  |  |  |
|-----|--|---|--|--|--|--|--|
|     | P (-2, 5) and Q (3, 2) are two points. Find the co-ordinates of the point R on PQ such that $PR=2QR$   |   |  |  |  |  |  |
| 23. | Find a quadratic polynomial whose zeroes are 5-3 $\sqrt{2}$ and 5+3 $\sqrt{2}$ .   | 2 |  |  |  |  |  |
| 24. | Draw a line segment AB of length 9cm. With A and B as centres, draw circles of radius 5cm and 3cm respectively. Construct tangents to each circle from the centre of the other circle. |   |  |  |  |  |  |
| 25. | If tanA=3/4, find the value of 1/sinA+1/cosA   | 2 |  |  |  |  |  |
|     | OR   |   |  |  |  |  |  |
|     | If $\sqrt{3} \sin\Theta$ -cos $\Theta$ =0 and 0°< $\Theta$ <90°, find the value of $\Theta$  |   |  |  |  |  |  |
| 26. | In the figure, quadrilateral ABCD is circumscribing a circle with centre O and AD $\perp$ AB. If radius of incircle is 10cm, then the value of x is                                    | 2 |  |  |  |  |  |
|     | $R \leftarrow 27 \text{ cm}$ C<br>$R \leftarrow 10 \text{ cm}^{\circ}$ $Q \rightarrow 39 \text{ cm}$<br>$A \leftarrow x \text{ cm}$ $Q \rightarrow 39 \text{ cm}$                      |   |  |  |  |  |  |
| 27  | Prove that 2- $\sqrt{3}$ is irrational, given that $\sqrt{3}$ is irrational.   | 3 |  |  |  |  |  |

| 28. | If one root of the quadratic equation $3x^2+px+4=0$ is 2/3, then find the value of p and the other root of the equation.                        |   |      |          |          |           |          |           |              | 3 |
|-----|---|---|------|----------|----------|-----------|----------|-----------|--------------|---|
|     | OR  |   |      |          |          |           |          |           |              |   |
|     | The roots $\alpha$ $\beta$ =1. Find th  | -   | -    | uadratic | equatior | ו x²-5x+3 | 3(k-1)=0 | are sucł  | n that α-    |   |
| 29. | In the figure, ABCD is a square of side 14 cm. Semi-circles are drawn with each side of square as diameter. Find the area of the shaded region. |   |      |          |          |           |          |           |              | 3 |
|     |   |   |      |          |          |           |          |           |              |   |
| 30. | one side of   | The perimeters of two similar triangles are 25cm and 15cm respectively. If one side of the first triangle is 9cm, find the length of the corresponding side of the second triangle. |      |          |          |           |          |           |              |   |
|     | OR  |   |      |          |          |           |          |           |              |   |
|     | In an equilateral triangle ABC, D is a point on side BC such that $BD = 1/3$ BC. Prove that 9 AD <sup>2</sup> = 7 AB <sup>2</sup>               |   |      |          |          |           |          |           |              |   |
| 31. | The median of the following data is 16. Find the missing frequencies a and b, if the total of the frequencies is 70.                            |   |      |          |          |           |          |           | 3            |   |
|     | Class   | 0-5   | 5-10 | 10-15    | 15-20    | 20-25     | 25-30    | 30-35     | 35-40        |   |
|     | Frequency   | 12  | а    | 12       | 15       | b         | 6        | 6         | 4            |   |
| 32. | Find the angl<br>a point 12m a  |   |      |          |          |           | tower of | f an obje | ect lying at | 3 |
|     |   |   |      |          |          |           |          |           |              |   |

|     |  |            | Se         | ction V    |          |            |         |   |
|-----|--|------------|------------|------------|----------|------------|---------|---|
| 33. | The mode of t  | 3          |            |            |          |            |         |   |
|     | Class  | 40-50      | 50-60      | 60-70      | 70-80    | 80-90      |         |   |
|     | Frequency  | 5          | х          | 15         | 12       | 7          |         |   |
|     |  |            |            |            |          |            |         |   |
| 34. | The two palm<br>other on either<br>between them<br>are 60° and 30<br>distances of th | 5          |            |            |          |            |         |   |
|     |  |            |            |            |          |            |         |   |
|     | The angles of<br>high as observ<br>Find the heigh<br>building and th                 |            |            |            |          |            |         |   |
| 35. | Water is flowir<br>cylindrical tank<br>much will the v                               | 5          |            |            |          |            |         |   |
| 36. | A motorboat c<br>in 6 hours. In t<br>36km downstr<br>stream.                         | he same ti | me it cove | rs a dista | nce of 1 | 2 km upstr | eam and | 5 |